

Fall 2006

AEF MINI and MAXI GRANT APPLICANTS

11/28/06

School	Applicant's Name	Grade Level (s) Served	Project Description	Purpose of Request	Amount Requested	Amount Funded <i>Board 11/6 exec 11/28*</i>	Date Notified		
							Approve	Review Again	Denied
ROCK CREEK	Patricia Burns	K - 5th	<b>Wireless Microphones.</b> We would like to buy more microphones to add to those bought last year. We have brought musical plays back to Rock Creek and would like to continue.	To purchase two wireless body pack transmitters and microphones.	\$1,000.00	Denied			
	Jennifer Culler	3rd	<b>Math Enrichment.</b> The students will use math manipulatives to master the concepts of patterns, measurement geometry, place value and fractions/decimals.	The funds will be used to purchase various math manipulatives, which enrich the Saxon math curriculum.	\$250.00	250			
	Olivia Conn	K - 5th	<b>In Focus X3 digital DLP Projector.</b> This projector will allow teachers to enhance their lessons by projecting visual images, video, writing, and math problems on the whiteboard. Lesson planning will have enhanced design benefit in offering students with learning challenges with greater access to information through visual aids.	To purchase a portable projector to scaffold student learning in the classroom. It will allow teachers to enhance their lessons by projecting visual images, video, writing, and math problems on the white board.	\$899.99	Denied			
SKYRIDGE	John Edgerton	2nd	<b>Accelerated Math Scanner.</b> The purchase of an Accelerated Math scanner for my classroom.	The teacher will be able to teach mini lessons that meet the specific needs of students as they progress through the 2nd grade AM individualized program.	\$250 - \$300	300			
	Susan Spence	1st (can be used in 2nd to 3rd)	<b>Special Centers Activities.</b> The purchase of a Sight Word Sentences Center, Phonics flip books, an Instant Writing Center, a problem solving kit, and self teaching math machines.	These activities will be used to supplement the language arts and math curriculum in the classroom while the teacher is teaching reading to 1/4 of the students. The other students will be engaged in one of these activities which enhance and enrich the curriculum.	\$250.00	\$250.00			
	Kimberly Morris	1st	<b>Center Activities.</b> The purchase of an Instant Writing Center, a problem solving Manipulative kit, a Lakeshore Geometry Activity Kit, Self Teaching Math Machines, a Build & Learn Geometry Kit, Counting Pennies, Nickels, Dimes & Quarters.	The teacher will be able to do small group centers Monday through Thursday with hands on activity centers to develop learning skills while reading groups are in progress.	\$250.00	\$250.00			
SKYRIDGE	Kathleen Ray/Teresa Guevel	2nd	<b>Accelerated Reading Books.</b> To purchase AR books to provide much needed practice in reading comprehension for students who are just beginning to read or who struggle with comprehension.	The school has a very limited number of lower level books for AR Beginning level readers.	\$250.00	\$250.00			

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	Sarah Pressler	3rd	<b>Classroom Jeopardy.</b> This project will be used as a pre and post test activity for units from the Auburn Historical Society and the Maidu Interpretive Center.	To purchase Classroom Jeopardy Link and Editor game creation software, three wireless remotes, one wireless host remote, electronic game board with three erasable name cards, wireless antenna, power adaptor, and various extra needed items.	\$851.08	\$851.08			
	Laurie McGonagill, Ruth Casler, John Garcia	5th	<b>Microscopes for Science.</b> These microscopes will enhance student understanding of the first science unit, and will stimulate student interest in cellular structures and the microscopic world.	To purchase quality microscopes for the 5th grade science program. The current micro slide viewers provided by Harcourt to be used for the first unit of study, "From Cells to Body Systems" are inadequate.	\$1,000.00	\$1,000.00			
	Sue Quail	K - 5th	<b>Skyridge Olympics.</b> A series of competitions in sprint and long distance running where all children are measured and strive to improve their marks over the school year. Top performers by grade are recognized in championship competitions.	This project will purchase trophies for top performers for each grade for boy and girl, participant ribbons for all students, and needed supplies.	\$500.00	\$500.00			
E. V. Cain	Lou Salatino *	6th, 7th, 8th	<b>Technology upgrades for Math &amp; Language Arts.</b> E. V. Cain received a \$10,000.00 "Challenge Grant" from the United Auburn Indian Community in Spring 2006. Under this grant they will match all funds raised for technology upgrades up to the \$10,000 limit.	This project will help upgrade needed tech-nology not currently on the campus. (new computer teaching programs and digital cameras)	\$1,000.00	\$1,000.00*			
	Carol Salatino *	6th, 7th, 8th	<b>Technology upgrades for Math &amp; Language Arts.</b> E. V. Cain received a \$10,000.00 "Challenge Grant" from the United Auburn Indian Community in Spring 2006. Under this grant they will match all funds raised for technology upgrades up to the \$10,000 limit.	This project will help upgrade needed tech-nology not currently on the campus. (new computer teaching programs and digital cameras)	\$1,000.00	\$1,000.00*			
E. V. Cain	Jim Kepfer	6th, 7th, 8th	<b>Sheet Music.</b> To purchase 5 or 6 titles of new music available for Middle School bands.	To purchase 5 or 6 new compositions from various music publishers.	\$250.00	\$250.00			
	Karen Enghusen	6th	<b>Historical Atlas.</b> To enable students to use large models for their hand-drawn maps. They will also be using critical thinking to draw conclusions based on landforms, climate, land use, etc.	To purchase 30 Rand McNally Historical Atlases with Teacher's Guide which will enable students to judge information, analyze data, and connect history to current events.	\$250.00	\$250.00			

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	Doris Feenstra	6th, 7th, 8th	<b>Accelerated Reader Quizzes.</b> Students are more highly motivated by this program and there is a need for more titles for middle school.	Students prefer reading a wide range of novels and informational materials. They have many interests. This will enable the middle school to buy quizzes for currently popular literature and classics.	\$250.00	\$250.00			
	Doris Feenstra	7th, 8th	<b>Accelerated Reader Expansion.</b> To expand the Accelerated Reader program to include both the 7th and 8th grade students.	To purchase more student slots for AR at a cost of \$149 for each 50 students. Several 7th and 8th grade CORE teachers have requested AR. This would fund another 300 students.	\$958.82	\$958.82			
	Kelly Bennett	6th	<b>Science Lab Supplies and Models.</b> To provide much needed science lab supplies and models	To purchase supplies and science labs and for models and students can use and observe.	\$250.00	\$250.00			
<b>Alta Vista</b>	Gretchen Hecker	K - 7th	<b>Walkie-Talkies.</b> This will enable better communication between staff and Noon Duty Supervisors to ensure the safety of the students. They are a quick method of communication during playground and lunch hours.	The money will be used to purchase 8 new rechargeable walkie-talkies.	\$249.38	\$249.38			
<b>AUBURN ELEMENTARY</b>	Maureen Rodarte	1st - 5th	<b>PC for RSP students.</b> There is a great need for a PC, monitor and printer for the Resource/Learning Center program. If there is any remaining money from the grant there is an additional need for 2 or 3 tape recorders and head phones for the Read Naturally program.	This project will Purchase a PC and 17" monitor, laser printer, and possibly 2 or 3 taper recorders.	\$1,000.00	\$100.00 for recorders & headphone			
<b>SUMMARY</b>									
		<u>Mini-Grant</u>	<u>Maxi-Grant</u>	<u>Total</u>		<u>Mini-Grant</u>	<u>Maxi-Grant</u>	<u>Total</u>	
Total No. of Requests		9	10	19	Total No. Approved	10	5	15	
Total Amount Requested		\$ 2,249.38	\$ 8,509.89	\$ 10, 759.27	Total \$ Approved	\$ 2,349.38	\$ 5,609.90	\$ 7,959.28	

\* Lou & Carol Salatino's applications were resubmitted individually, each for \$ 1,000.00, were qualified by the Grant Committee and were approved by the Executive Committee on 11/28/06.