

COMPUTER LAB

Gr.	Project Description	Contact
	<i>All projects described are funded as Mini-Grants unless otherwise noted.</i>	
K-3	<p>PRIMARY COMPUTER LAB SOFTWARE Rock Creek has a new Computer Lab, but lacks sufficient primary level software. Through a collaborative effort between the primary teachers and the computer lab technician, appropriate software is being purchased.</p>	Stephanie Cassidy <i>Computer Lab Technician</i> Lysa Sassman <i>Grade 1 Rock Creek</i>
K-5	<p>MICROPHONES TO ENHANCE READING SOFTWARE The Emergent Reader and Every Child a Reader software, available in the computer lab, is enhanced with microphones.</p>	Peter Niegmann <i>Computer Lab Technician</i> Alta Vista

ENGLISH AS A SECOND LANGUAGE

Gr.	Project Description	Contact
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K-5 ESL	<p>SINGLISH Accelerating language learning through music, visuals, and movement builds language the fun way! While used especially with non-English speaking children, all children benefit .</p>	Claudia Wilson <i>Rock Creek</i>
K-5 ESL	<p>LEAPFROG SCHOOL HOUSE FOR STRUCTURED ENGLISH IMMERSION PROGRAM <i>Al Mattson Award</i></p>	Claudia Wilson <i>Rock Creek</i>
Maxi - Gran t	<p>The Language First ! Program (Leapfrog School House program) benefits all of the students in the ESL program. Students work independently, in pairs, and at their own pace. The program helps develop essential English oral language and vocabulary skills. The program exposes students to crucial vocabulary, supported by pictures that can be accessed over and over. It also encourages interaction and discussion among all students.</p>	

FINE ARTS

Gr.	Project Description	Contact
K	MUSIC AND MOVEMENT All projects described are funded as Mini-Grants unless otherwise noted. A class set of scarves and wrist streamers help children with movement patterns, ease of movement, and symmetry, enhancing the Kindergarten motor skills program. The materials can be used for both controlled activity as well as allowing more free expression to the music. Scarves and streamers are also used in performances for parents and others as tools and props.	Hilve Osella Auburn Elementary
1	CLASSROOM MUSIC Music videos and CD's enrich the classroom. Selections, all available from <i>The Report Card</i> , include music to engage children in singing and movement. Others provide quiet listening and for reinforcing basic learning. Selections include: <i>Cool Aerobics for Kids, Five Little Monkeys, Six Little Ducks, Hap Palmer videos, Quiet Time, Daydreams, You'll Sing a Song, This-A-Way, That-A-Way, Sally, the Swinging Snake, We're Just Like Crayons, Piggyback Songs, Can Cockatoos Count by Two's?, Learning Basic Skills, Getting to Know Myself.</i>	Kathy Meyering Rock Creek
2	PUPPET THEATER From a section of wooden scenery, a puppet theater is built. Curtains and wheels, so it can moved to be used by as many teachers as possible, complete the project.	Joy Nesmith Auburn Elementary

K-5 THE SYMPHONY GOES TO SCHOOL

Audrey Mueller

Judy Harrison Award

Maxi-Grant

The Auburn Symphony sponsors a professional orchestra experience for children. Twelve to fifteen musicians, dressed in symphony attire, perform four to five classical music selections which highlight the four families of instruments. A narrator introduces the music and the instruments. Children learn the role of the concertmaster, the conductor, how an orchestra tunes up, when to clap, and other items that help children to be comfortable and listen attentively in their role as concert-goers. Following the performance, children are invited to talk with the musicians and more closely examine the instruments.

Early Retiree

A compact disc which includes the music performed at the *Symphony Goes to School* program as well as music which will be performed by the Auburn Symphony at its annual KinderKonzert, is presented as a gift of music to each classroom teacher for listening in the classroom.

A study guide is provided to teachers. Although correlated with the

7-8 MUSIC! MUSIC! MUSIC!

Patty Leftridge

Maxi-Grant

Auburn Gold Country Rotary Award

E. V. Cain

New string and rhythm instruments, music, and materials provide new musical opportunities for students in the E. V. Cain choral department.

LANGUAGE ARTS

READING DEVELOPMENT

Gr.

Project Description

Contact

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K ZOO-PHONICS

Jan Hyatt

An innovative and fun approach to phonics helps beginning readers.

Skyridge

K-3 VERSA TILES PHONICS LAB

Maggie Knapp

The Versa Tiles Phonics Lab provides a unique collection of student activity books offering concentrated, sequential, and comprehensive work in phonics and other skills that lead to improved reading comprehension. It allows focus on one area of reading reinforcement and practice. It is self-correcting and may be used as Daily Practice or in an Activity Center. It may be used with a whole class, small

Barbara

Hackett

Skyridge

group, or an individual student.

K-5 READ NATURALLY

Steve Brown Award

Students practice their reading with a pre-coded tape that models expression and pace. Students practice independently to improve expression and fluency leading to improved comprehension

Cindy Bell
*Learning
Center
Alta Vista*

K-5 MICROPHONES TO ENHANCE READING SOFTWARE

The Emergent Reader and Every Child a Reader software, available in the computer lab, is enhanced with microphones.

Peter Niegmann
Alta Vista

K-5 ACCELERATED READING PROGRAM

Computer Enhanced Learning

The Accelerated Reading Program is a highly individualized, prescriptive, standards-based, computer-managed reading program. It is designed to motivate students to read and to monitor their comprehension. It is used in learning centers, computer labs, and the classroom. Classroom libraries augment this program. Staff reports it is especially effective for students having difficulty in learning to read. This program is widely used in the Learning Center and in Grades 1-5 at Alta Vista. It is used in Grade 3 and in the Title I program at Rock Creek School. It is also being introduced at Auburn Elementary, E. V. Cain, and Skyridge schools. While many teachers have received funding for the program, representative teachers are listed as contacts.

Jill Keppler
Gail Burch
Juliet Hamilton
Alta Vista
Lisa McBroom
*Auburn
Elementary*
Mary Grady
Pam McClain
Rock Creek
Pat Burns
Skyridge

For specific grade level information, grant recipients are listed: *Alta Vista* - Karen Christensen (grade 1), Valerie Jeppson(2), Jill Keppler (3), Melody Thomasson, (4), Gail Burch and Jon Errek (5), Juliet Hamilton and Donna Mulsow (Learning Center). *Auburn Elementary* - Joy Nesmith , Lisa McBroom, Terry Tucker and Nancy Lakoduk (2), Cathy Gower (3). *Rock Creek* - Jean Allender, Mary Grady, Carole Darlington (Grade 3) and Pam McClain (Title I). *Skyridge* - Pat Burns (4).

READING FOR PLEASURE AND INFORMATION

K CLASSROOM LIBRARY

Gina Grunigen

To foster the love of and enthusiasm for reading, a classroom library is set up in a new classroom. Quality hardback versions of children's classics as well as new exciting books from authors such as Laura Numeroff, Eric Carle, and Denise Fleming form the basis for the library.

*Auburn
Elementary*

K-1 DISCOVERY LINKS SOCIAL STUDIES EMERGENT

Six sets of twelve titles provide interesting expository reading for use with the emergent reader. The set provides the early intervention and guided reading levels and developmental reading assessments and is used for instruction in reading groups.

Kathy
Meyering
Debra Peterson
Terry Tucker
Rock Creek

1 NON-FICTION BOOKS FOR FIRST GRADE CLASSROOM LIBRARY

First graders love true facts about people, places, and things. Non-fiction books added to the classroom library help satisfy pupil's interest.

Kathy
Rounseville
*Auburn
Elementary*

6 ULYSSES ENRICHES ANCIENT GREECE STUDIES

A class set of *Ulysses* enriches and "brings alive" the study of ancient Greece.

Kelly Bennett
E. V. Cain

6 OPERATION RESOURCES

Judy Harrison Award

Students complete five projects/reports on five ancient civilizations. They read literature that relates to the culture being studied.

Kelly Bennett
E. V. Cain

7 MAGAZINES FOR CHAPTER I STUDENTS IN SOCIAL STUDIES

Sets of *Faces* and *Caliope* magazines are used with Chapter I students in the social studies classroom.

Mary Brassell
E. V. Cain

8 HARRY POTTER INTERESTS RELUCTANT READERS

Ten Perma-bound Harry Potter and the Prisoner of Azkaban books encourages the most reluctant reader to develop an interest in literature.

Patricia
Hymore
E. V. Cain

LANGUAGE AND LEARNING

K-5 SINGLISH

ESL Accelerating language learning through music, visuals, and movement builds language the fun way! While used especially with non-English speaking children, all children benefit .

Claudia Wilson
Rock Creek

K-5 LEAPFROG SCHOOL HOUSE FOR STRUCTURED ESL ENGLISH IMMERSION PROGRAM

Al Mattson Award

Maxi The Language First ! Program (Leapfrog School House program)
- benefits all of the students in the ESL program. Students work
Gran independently, in pairs, and at their own pace. The program helps
t develop essential English oral language and vocabulary skills. The program exposes students to crucial vocabulary, supported by pictures that can be accessed over and over. It also encourages interaction and discussion among all students.

Claudia Wilson
Rock Creek

WRITING

8 WRITERS WORKSHOP

Proofreading is easy and enjoyable as students use Franklin Spellcheckers and dictionaries to proofread their compositions.

Marsha Dolkas
E. V. Cain

EXTENDED ACTIVITIES

K BOOKS IN TAKE HOME BOOK BAGS ENHANCE HOME/SCHOOL LITERACY PROJECT

A ziplock freezer bag becomes a take-home book bag filled with a variety of level I and II books including "Fun and Fantasy", math, social studies, and Spanish books. Having books to carry home in a book bag helps the child to be organized and increases the

Lynn Beckler
Rock Creek

opportunity, interest, and enjoyment of reading and studying at home as well as at school. Resources for home activities to accompany each set of books, provide the teacher with ideas to increase the home and school connection.

1 "BOOKS ON MY BACK" THE HOME/SCHOOL LITERACY CONNECTION

Students take a backpack home that contains a rich piece of literature. The student, with their family are asked to read the story together and to do a follow-up response to the story. The response could include a song, a poem, painting, a collage, or any other idea. Backpacks and books are rotated through the class on a weekly basis.

Tammie Cate
*Auburn
 Elementary*

MATHEMATICS

MINI MATH LAB

6-8 *Computer Enhanced Learning*

A Mini-Math Lab is organized in the Learning Center. "Math Mentors" help low-achieving students achieve the grade-level state math standards. A self-paced computer program, Cornerstone Mathematics, recommended by the mathematics department, reinforces students' skills when they're not working with a mentor.

Marsha Dolkas
*Learning
 Center
 E. V. Cain*

PHYSICAL EDUCATION CLUB ACTIVITIES AND GAMES

Gr.

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Contact

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K C.L.I.M.B. CLASSROOM LEARNING TO IMPROVE MOTOR EFFICIENCY

Based upon research on brain development and motor activity, C.L.I.M.B. provides the tools to assess, identify, and implement

Stacey Pitzer
Skyridge

interventions to increase motor skills.

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|------------|--|---|
| 1-5 | PHYSICAL EDUCATION EQUIPMENT
<i>Larry Ford Award</i>
A quality Physical Education curriculum is in place. Equipment, such as hockey sticks, big red balls, scooters, obstacle course equipment, volleyball nets, and tennis rackets are needed to complete the program. | Shelly Rabe
<i>Auburn
Elementary</i> |
| 3 | TEAM TEACHING A PHYSICAL EDUCATION CURRICULUM
<i>Judy Harrison Award</i> | Nan Jacobson
Gail Sims
<i>Skyridge School</i> |
| 3-5 | TENNIS

A tennis unit expands the P. E. curriculum and provides a club activity. Junior tennis rackets provide the needed equipment. | Doug Peterson
<i>Auburn
Elementary</i> |
| 6 | CHESS CLUB
The sixth-grade charter Chess Club with its planned tournament benefits from multiple tournament sets and clocks. | Jeffrey Gail
<i>E. V. Cain</i> |
| 6-8 | E. V. CAIN RUNNING TRACK FOR THE FUTURE
Seed money is set aside for E. V. Cain for initial organizational planning leading toward community involvement in installing a running track at E. V. Cain. | Heidi Rietzens
<i>E. V. Cain</i> |

SCIENCE

Gr.	Project Description	Contact
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K	OCEAN STUDIES: WHALES Books, puzzles, and plastic models expand a study of whales.	Jan Hyatt <i>Skyridge</i>
K	OCEAN STUDIES The Monterey Bay Aquarium is the inspiration for gathering books, stamps, shells, and model reproductions to create an underwater educational experience for students.	Sandra Carlson <i>Auburn Elementary</i>
1-2	OCEAN STUDIES Ocean videos, seal life posters, books to assist report writing, sea animal models, wooden tripod magnifier for classifying and sorting shells enhance the study of sea life.	Theresa Tucker <i>Auburn Elementary</i>
K	WATER POND ENHANCES KINDERGARTEN GARDEN A water pond filled with goldfish and water plants built within an existing 4x8 planter box, allows children to learn about water plants as well as plants grown in soil.	Jeff Fulweiler <i>Alta Vista</i>
K	DINOSAUR CURRICULUM Books, puzzles, and plastic models expand a study of the dinosaurs.	Jan Hyatt <i>Skyridge</i>
1	INSECTS AND AMPHIBIANS Habitats of live ants, butterflies, silk worms, and frogs are used in Learning Centers to help students to observe insects and frogs and to discover life cycles. Books explain special	Laurie Westsmith <i>Skyridge</i>

characteristics of each insect and amphibian.

K-5 LIFE LAB OUTDOOR CLASSROOM

Larry Ford Award
Steve Brown Award

Skyridge students grow vegetables and flowers and sell produce at the local Farmer's Market. Proceeds support the Life Lab. Skyridge School is the only California school registered with the Farmer's Market

Rebecca
Lopez-King
Rock Creek

K-5 LIFE LAB OUTDOOR CLASSROOM

Students study plant and begin the germination process to sprout delicate plants before they are planted in the outside beds.

Rebecca Lopez-
King
Rock Creek

**MAGNIFYING GLASSES MAGNIFY LIFE LAB
OBSERVATION**

Class sets of magnifying glasses are available in the Life Lab for observation and investigation of plant and insect life in the Life Lab.

Rebecca Lopez-
King
Rock Creek
Heather Watkins
Skyridge

K-5

**GEOGRAPHY
HISTORY and SOCIAL SCIENCE**

Gr.

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Kelly Bennett

Greece.

E. V. Cain

6 OPERATION RESOURCES

Judy Harrison Award

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Kelly Bennett

E. V. Cain

6 INTERACT WITH ANCIENT CIVILIZATIONS AND CHINA

Computer Enhanced Learning

Students learn about the Fertile Crescent civilizations and China through interact simulations. The thematic materials incorporate reading, writing, math, geography, history, literature, and art.

Karen
Enghusen

E. V. Cain

6 MAPS AND COMPASSES

As a former Unit Leader and Training Director for Placer County Search and Rescue Ground Units, Steve Howe shares his love of and expertise with maps and compasses with students. With class sets of compasses and maps, students learn to read topographic maps and develop skills in geography, spatial awareness, and math - important skills for navigating in the real world. The training includes on and off campus navigating exercises.

Steve Howe

E. V. Cain

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Sets of *Faces* and *Caliope* magazines are used with Chapter I students in the social studies classroom.

Mary Brassell

E. V. Cain

**SPANISH
LANGUAGE and CULTURE**

Gr.

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7-8 SPANISH LANGUAGE AND CULTURE

Kevin Daley
E. V. Cain

Video materials, bingo games and other instructional materials enhance the “cultural “ elements of the middle school Spanish curriculum. The emphasis is on holidays.

